

FOUNDATION FOR CHILD DEVELOPMENT
Changing Faces of America's Children - Young Scholars Program
2011 Young Scholars Program Description

I. PURPOSE

The FCD Young Scholars Program (YSP) focuses on understanding the changing faces of the nation's children as reflected in the current demography of the United States. YSP seeks to support a new generation of scholars conducting research on the development of children in immigrant families¹ from birth to age ten, particularly those who are living in low-income families. Given the limited research on young immigrant children, proposals focused on children from birth to age eight are highly encouraged.

The goals of this competitive award program are to:

1. Stimulate both basic and policy-relevant research in this area.
2. Support the career development of young investigators - from the behavioral and social sciences or in an allied professional field - to attain tenure or who have received tenure in the last four years from a college or university in the United States.

Fellowship recipients are expected to produce a book or article(s) suitable for publication, and to articulate how their research may potentially inform public policies regarding young newcomer children.

II. RESEARCH FOCUS

The Foundation for Child Development is interested in research that can inform policies regarding the health and education needs of young newcomer children in the United States. Proposals may include research designs for an empirical study, pilot work for a larger scale research project that will seek funding from other public and private funders, or analysis of data previously collected.

Research areas of interest are limited to the following:

1. Factors (e.g., individual, familial, cultural, neighborhood) contributing to both positive and negative outcomes for young immigrant children in their communities and schools.
2. Individual and group identity formation among young children from a variety of groups living in different environments.
3. The experiences of newcomer children in early education, kindergarten, and elementary school programs. What characteristics of these programs foster the cognitive, social, and emotional well-being of newcomer children?
4. Language development among immigrant children. What are the influences of different approaches to instruction for English language learners during the early education and elementary school years on educational achievement?
5. Evaluation of the impact of public policies in health and in education that affect the life prospects of newcomer children. What is the impact of policies and practices in health care delivery on child health outcomes?

¹ Immigrant children are defined as those having at least one parent who was not born in the United States. These children can be either foreign-born or born in the United States and are citizens. The newcomer experiences of children from Puerto Rico and the territories of the United States are of interest, but the primary focus of the proposed research should be on immigrant children.

Special consideration will be given to research involving the following understudied populations and topics:

1. The development, education, and health of young English Language Learners with learning disabilities.
2. The development, education, and health of children living in families with parents who are refugees.
3. The development, education, and health of children of immigrants from Africa and the Caribbean.
4. The effects of racial/ethnic bias/discrimination on newcomer children's identity development and on other developmental, education, and health outcomes.
5. Reasons for geographic mobility of immigrant children and families, and consequences for the educational achievements, health, and well-being of these children.
6. The effects of deportation or detention of family members on the development, education, health or well-being of children living in immigrant families.

III. ELIGIBILITY

1. Scholars must have earned their Ph.D. within the 15 years prior to June 30, 2010 (seven years from completion of residency for M.D.s).
2. Applicants must hold a Ph.D. or its equivalent in one of the behavioral and social sciences or in an allied professional field (e.g., public policy, public health, education, social work, nursing, medicine).
3. Applicants may either:
 - Not have received tenure and hold a full-time, tenure-track faculty position at an American college or university located in the United States. **Please note tenure equivalent positions are not eligible for the fellowship.**
 - Have received tenure within the past four years at the time of application and hold a full-time faculty position at an American college or university located in the United States.In the event that an applicant is being reviewed for tenure at the time of application to the FCD Young Scholars Program and is selected to receive the fellowship, evidence that tenure has been granted must be provided by the college or university to the Foundation for Child Development before any funds are disbursed.
4. Applicants must be United States citizens, legal permanent residents, or those who have employment authorization from the Bureau of Citizenship and Immigration Services for the duration of the award.
5. Special consideration will be given to candidates who are more junior in their careers. Candidates from diverse backgrounds (e.g., ethnicity, discipline) are highly encouraged to apply. FCD is committed to supporting scholars from traditionally underrepresented groups.
6. The award is intended to support the individual career development of the recipient. **Proposed research that is structured to include co-principal investigators is ineligible.**

IV. FELLOWSHIP OPPORTUNITY

1. Up to four fellowships are available for support of individual scholarship by junior faculty who at the time of application are untenured or have received tenure within the past four years.
2. The research design should be based on funding up to a maximum amount of \$150,000 (inclusive of overhead which is limited to 15% of direct costs). The award may be used for research expenses and salaries. **The Foundation for Child Development does not provide funds for international data collection.**
3. A small amount of supplementary research funds in addition to the maximum award of \$150,000 may be requested, and is restricted to addressing the data collection challenges associated with studying the children of immigrants from birth to age ten. These activities may include expenses for translation services, procedures needed to obtain an adequate sample size, and developing observational and testing instruments that are appropriate for the population under study.

Although a dollar limit on the supplementary research funds has not been set, the supplementary research funds are intended to be a small amount of money, inclusive of overhead which is limited to 15% of direct costs. The research design should be based on funding up to a maximum award of \$150,000.

A compelling case must be made in the proposal to justify why the activities supported by the supplementary research funds are essential to the success of the project. Supplementary research funds will be awarded based on the strength of the arguments for the funds in the proposal.

The research activities supported by the supplementary research funds must be discussed separately in the proposal (see 2011 YSP Proposal and Budget document, item IV.3. Proposal Methodology) and the supplementary research funds must be requested in a separate budget (see 2011 YSP Proposal and Budget document, item VI.2. Supplementary Research Funds).

4. In general, all funds should be used over a period of one year to three years. **In a recent change, applicants may propose research designs from a minimum of one year to up to a maximum of five years. Similar to supplementary research funds, a compelling case must be in the proposal to justify why the activities supported should extend beyond three years** (see 2011 YSP Proposal and Budget document, item IV.3. Proposal Methodology).
5. Each award will be paid directly to, and will be administered by, the academic institution at which the recipient works.
6. Award recipients must either hold a full-time, tenure-track faculty position or be tenured at an American college or university located in the United States for the duration of the award.
7. Applicants may only submit one proposal during an award cycle.
8. Award recipients are designated Foundation for Child Development Young Scholars.

9. **In a change from previous years, the Selection Committee may designate up to three proposals as “promising,” but not yet adequately developed to warrant funding during the current review cycle. These applicants will be invited to be matched with Selection Committee member(s) and/or senior scholar(s) to address methodological or conceptual limitations identified in their proposals. These applicants will be permitted a one-time opportunity to resubmit their proposal for the next selection cycle.**

V. FCD YOUNG SCHOLAR REQUIREMENTS

1. Initiate the research project within four months (May - August 2011) of the award in May 2011. The Foundation for Child Development must be notified in writing as soon as possible about the reasons for delays in implementing the project. Depending on the nature of the delay, a revised proposal, budget, and timeline may be required to be submitted for approval.
2. Submit a request to the institution’s internal review board if applicable. To offset any potential delays, the process for receiving approval for human subjects review from the institution’s internal review board must be underway at the time of application.
3. Complete research that results in a book or article(s) suitable for publication.
4. Be the principal investigator on the research project.
5. Submit annual narrative and financial reports on the progress of the research.
6. Participate in meetings with other Foundation for Child Development Young Scholars. Expenses for these meetings will be underwritten separately and should not be included in the proposal budget.

VI. CRITERIA FOR SELECTION

Proposals will be evaluated by senior Foundation staff, the FCD Young Scholars Program Selection Committee (please see page 6 for the members of the 2010 FCD Selection Committee), and external reviewers based on the following criteria:

1. The degree to which the proposed work is theoretically based as well as conceptually and methodologically sound. Procedures for data collection and analysis should be detailed and clear for both quantitative and qualitative studies.
2. The degree to which the proposed research demonstrates an understanding of issues that are associated with the immigrant experience (e.g., legal status, country of origin, language spoken at home, English language ability, generation of the children (first, second, one-and-a-half), duration of residence of the child and parents in the United States).
3. The relevance of the potential analysis and findings to current and future public policy issues regarding young children and their families.
4. The quality of the proposed plans beyond the usual scholarly outlets to communicate the research findings to inform decision-makers on policies that affect young newcomer children.
5. The engagement and recognition of the information and research needs of organizations concerned about immigrants, e.g., national, state or local advocacy groups, community-based agencies.

The Foundation for Child Development does not have the capacity to share reviews of proposals with applicants once the selection process is complete.

VII. ADDITIONAL INFORMATION

1. Fellowship recipients who do not intend to complete their research by the end of their approved grant period must explain how they plan to support the portion of their research that is not funded.
2. Applicants are encouraged to seek additional funds from other sources to complete their budgets. The Foundation for Child Development reserves the right to reduce its award should the total funds raised exceed the project budget.

VIII. DEADLINE

Completed proposals must be received in the Foundation for Child Development's office **on or before Wednesday, November 3, 2010**. The deadline is firm. No email or fax submissions will be accepted.

The review process for the FCD Young Scholars Program is separate from the review process for the Foundation for Child Development. A letter of inquiry is not necessary. FCD Young Scholars Program proposals must be submitted based on the **2011 Young Scholars Program Proposal and Budget Format** document which is available on the Foundation for Child Development web site:

http://www.fcd-us.org/programs/programs_show.htm?doc_id=447982

Please mail your proposal package to:

**Foundation for Child Development
Changing Faces of America's Children -
Young Scholars Program
295 Madison Avenue, 40th Floor
New York, NY 10017**

If you have any questions, please refer to the following **Frequently Asked Questions** section or submit your question(s) via e-mail to ysp@fcd-us.org. Additional information about the Foundation for Child Development is available on the web site—www.fcd-us.org.

Due to the expected volume of calls, Foundation staff cannot accept telephone inquiries. We appreciate your cooperation.

FOUNDATION FOR CHILD DEVELOPMENT

Changing Faces of America's Children - Young Scholars Program

2010 Young Scholars Program Selection Committee

- Mark Appelbaum, Ph.D., Professor, Department of Psychology, University of California, San Diego
- Kathryn Edin, Ph.D., Professor of Public Policy, John F. Kennedy School of Government, Harvard University
- Vivian Gadsden, Ph.D., William T. Carter Professor of Child Development and Education, Graduate School of Education, University of Pennsylvania
- Celia Genishi, Ph.D., Professor, Teachers College, Columbia University
- Donald Hernandez, Ph.D., Professor, Department of Sociology, University at Albany, State University of New York, *Selection Committee Chair*
- Leighton Ku, Ph.D., Professor, Department of Health Policy School of Public Health, George Washington University
- Ross Parke, Ph.D., Distinguished Professor of Psychology, University of California

FOUNDATION FOR CHILD DEVELOPMENT

Changing Faces of America's Children - Young Scholars Program

Frequently Asked Questions

I. TENURE

- Q1.** I have recently been granted tenure. Am I still eligible to apply for the fellowship award?
- A1.** Individuals who at the time of application have received tenure in the past four years, and who hold a full-time faculty position at an American college or university located in the United States may apply for the award. Individuals must also have earned their Ph.D. within the 15 years prior to June 30, 2010 (seven years from completion of residency for M.D.s).
- Q2.** I am being reviewed for tenure. Am I still eligible to apply for the fellowship award?
- A2.** Applicants who are currently being reviewed for tenure may apply for the award. If the applicant is selected, evidence that tenure has been granted must be provided by the college or university to the Foundation for Child Development before funds are disbursed.
- Q3.** Are tenure equivalent faculty positions eligible for the fellowship?
- A3.** No. The program is only open to individuals who at the time of application have either received tenure in the past four years, or who hold a full-time, tenure-track faculty position at an American college or university located in the United States.

II. TIMING

- Q1.** When will applicants be notified of their status?
- A1.** Applicants will be notified of their status by May 2011.
- Q2.** If I am awarded the grant, when will the funds be made available?
- A2.** The funds will be made available shortly after the notification of the awards. The research project is expected to begin within four months (May - August 2011) of the award. The Foundation for Child Development must be notified in writing as soon as possible about the reasons for any delays in implementing the project. Depending on the nature of the delay, a revised proposal, budget, and timeline may be required to be submitted for approval.
- Q3.** Is a human subjects review approval from my institution's internal review board necessary at the time of application?
- A3.** No. Evidence that the IRB approval process is *underway* must be included in the proposal's attachments (see section VIII.3. of the 2011 Young Scholars Program Proposal and Budget Format document). Evidence of final approval is not necessary to apply for the fellowship.

III. APPLICATION

- Q1.** What is the deadline for proposals?
- A1.** Completed proposals must be received **on or before Wednesday, November 3, 2010**. The deadline is firm. No email submissions will be accepted.
- Q2.** What is the format for the proposal and budget?
- A2.** The review process for the FCD Young Scholars Program is separate from the review process for the Foundation for Child Development. A letter of inquiry is not necessary. Please refer to the **2011 FCD Young Scholars Program Proposal and Budget Format**, which is available on the Foundation for Child Development web site:
http://www.fcd-us.org/programs/programs_show.htm?doc_id=447982

- Q3.** How many copies of the proposal should be submitted?
A3. Ten (10) completed proposals must be submitted.
- Q4.** What is the maximum page length of the proposal?
A4. Twenty (20) pages, single-sided, double-spaced. The minimum font size is 11 point with one-inch margins on all four sides of the page. Please refer to the **2011 FCD Young Scholars Program Proposal and Budget Format** document, which is available on the Foundation for Child Development web site:
http://www.fcd-us.org/programs/programs_show.htm?doc_id=447982
- Q5.** Will proposal reviews be shared with applicants (both those who were successful and unsuccessful) once the new Young Scholars have been selected?
A5. No. The Foundation for Child Development does not have the capacity to share reviews of proposals with applicants once the selection process is complete.
- Q6.** Can I re-apply if I applied before but did not receive a fellowship?
A6. Yes. You must indicate in your cover letter how your proposal is different from your previous application.

IV. BUDGET

- Q1.** Is there a maximum overhead stipulation?
A1. The Foundation for Child Development limits overhead to 15% of direct costs. The maximum amount of funding to be awarded is \$150,000 (inclusive of overhead).
- Q2.** What can the fellowship award support?
A2. The grant is intended to “buy-out” teaching time and to underwrite research costs. Research costs may include research assistance and travel to study sites. **The Foundation for Child Development does not provide funds for international data collection.**
- Q3.** What is the purpose of the supplementary research funds?
A3. A small amount of supplementary research funds in addition to the maximum award of \$150,000 may be requested, and is restricted to addressing the data collection challenges associated with studying the children of immigrants from birth to age ten. These activities may include expenses for translation services, procedures needed to obtain an adequate sample size, and developing observational and testing instruments that are appropriate for the population under study.
- Q4.** What is the maximum amount awarded for the supplementary research funds?
A4. Although a dollar limit on the supplementary research funds has not been set, the supplementary research funds are intended to be a small amount of money, inclusive of overhead which is limited to 15% of direct costs. The research design should be based on funding up to a maximum award of \$150,000. A compelling case must be made in the proposal that the activities supported by the supplementary research funds are essential to the success of the project. Supplementary research funds will be awarded based on the strength of the arguments for the funds in the proposal.
- Q5.** Can the fellowship award cover the costs of fringe benefits?
A5. Yes.

Additional questions may be submitted via e-mail to ysp@fcd-us.org. Due to the expected volume of calls, Foundation for Child Development staff cannot accept telephone inquiries. We appreciate your cooperation.