



## PreK-3<sup>rd</sup> Resources

These key materials aim to inform policymakers, educators, researchers, and others about PreK-3<sup>rd</sup> issues. For more information, visit our Resource Library web page (<http://www.fcd-us.org/resources/>) which houses all documents relating to FCD's PreK-3<sup>rd</sup> program.

This document provides direct links to the materials by accessing the FCD web site at: [http://www.fcd-us.org/sites/default/files/PreK-3rd Resources.pdf](http://www.fcd-us.org/sites/default/files/PreK-3rd%20Resources.pdf). Please return to the web site for updates.

### The Case for PreK-3<sup>rd</sup>

- Geoff Marietta & Sky Marietta (2013). [PreK-3<sup>rd</sup>'s Lasting Architecture: Successfully Serving Linguistically and Culturally Diverse Students in Union City, New Jersey](#)
- Ruby Takanishi (2010). [PreK-Third Grade: A Paradigm Shift](#). *Children of 2020: Creating a Better Tomorrow*
- New School Foundation & Foundation for Child Development (2010). [PreKindergarten - 3<sup>rd</sup> Grade: A New Beginning for American Education](#) (Eight-minute video)
- Rima Shore (2009). [The Case for Investing in PreK-3<sup>rd</sup> Education: Challenging Myths about School Reform](#)
- Foundation for Child Development (2008). [America's Vanishing Potential: The Case for PreK-3<sup>rd</sup> Education](#)

### Financing PreK-3<sup>rd</sup>

- Rima Shore (2009). [PreK-3<sup>rd</sup>: What is the Price Tag?](#)
- Lawrence O. Picus, Allan Odden & Michael Goetz (2009). [An Evidence-Based Approach to Estimating the National and State Costs of PreK-3<sup>rd</sup>](#)

### Implementing PreK-3<sup>rd</sup>

- Nonie K. Lesaux (2013). [PreK-3<sup>rd</sup>: Getting Literacy Instruction Right](#)
- Paul Nyhan (2011). [The Power of PreK-3<sup>rd</sup>: How a Small Foundation Helped Push Washington State to the Forefront of the PreK-3<sup>rd</sup> Movement](#)
- Urban Education Institute/University of Chicago (2011). [Getting on Track Early for School Success: The STEP Assessment System to Support Effective Instruction \(PreK-3<sup>rd</sup>\)](#)
- The NAESP Foundation Task Force On Early Learning (2011) [Building and Supporting an Aligned System: A Vision for Transforming Education Across the Pre-K-Grade Three Years](#)
- Geoff Marietta (2010). [Lessons for PreK-3<sup>rd</sup> from Montgomery County Public Schools](#)
- Kristie Kauerz (2010). [PreK-3<sup>rd</sup>: Putting Full-Day Kindergarten in the Middle](#)
- Linda Sullivan-Dudzic, Donna K. Kearns, & Kelli Leavell (2010). [Making a Difference: 10 Essential Steps to Building a PreK-3 System](#)

### Leadership by Educators

- Sara Mead (2011). [PreK-3<sup>rd</sup>: Principals as Crucial Instructional Leaders](#)
- Geoff Marietta (2010). [PreK-3<sup>rd</sup>: How Superintendents Lead Change](#)
- National Association of Elementary School Principals (NAESP) (2006). [Principals Lead the Way for PK-3: Early Investment, Strong Alignment, Better Results](#)

### Teacher Preparation/Professional Development

- New America Foundation (2011). [Watching Teachers Work: Using Observation Tools to Promote Effective Teaching in the Early Years and Early Grades](#)
- Advocates for Children of New Jersey (2011). [Building Early Learning Leaders: New Jersey's PreK-3<sup>rd</sup> Leadership Training](#)
- Rima Shore (2010). [PreK-3<sup>rd</sup>: Teacher Quality Matters](#)
- New America Foundation (2011). [Getting in Sync: Revamping the Preparation of Teachers in PreK, Kindergarten and the Early Grades](#)

## **Educating Dual Language Learners (DLLs)**

- Linda M. Espinosa (2013). [PreK-3<sup>rd</sup>: Challenging Common Myths About Dual Language Learners, An Update to the Seminal 2008 Report](#)
- Geoff Marietta & Sky Marietta (2013). [The Promise of PreK-3<sup>rd</sup>: Promoting Academic Excellence for Dual Language Learners in Red Bank Public Schools](#)
- Maggie Severns (2012). [Starting Early with English Language Learners, First Lessons from Illinois](#)
- Geoff Marietta & Elisha Brookover (2011). [Effectively Educating PreK-3<sup>rd</sup> English Language Learners \(ELLs\) in Montgomery County Public Schools](#)
- Dale Russakoff (2011). [PreK-3<sup>rd</sup>: Raising the Educational Performance of English Language Learners \(ELLs\)](#)
- The National Task Force on Early Childhood Education for Hispanics (2007). [Para Nuestros Ninos: Expanding and Improving Early Education for Hispanics](#)

## **Federal Policy**

- New America Foundation (ongoing). [The Early Ed Watch Blog](#)
- New America Foundation (2007). [Ten New Ideas for Early Education in the NCLB Reauthorization](#)

## **State Policy**

- Donald J. Hernandez (2012). [PreK-3<sup>rd</sup>: Next Steps for State Longitudinal Data Systems](#)
- Superintendent of Public Instruction (2010). [Starting Strong in Washington State: Early Learning Lessons and Success Stories](#)
- Sara Mead (2009). [Education Reform Starts Early: Lessons from New Jersey's PreK-3<sup>rd</sup> Reform](#)
- Linda Jacobsen (2009). [On the Cusp in California: How PreK-3<sup>rd</sup> Strategies Could Improve Education in the Golden State](#)
- National Association of State Boards of Education (NASBE) (2008). [Promoting a Pre-K to Three Vision for Early Learning](#)
- Advocates for Children of New Jersey (ACNJ). For a complete listing of state policy briefs [visit our website](#)

## **School District Policy**

- Advocates for Children of New Jersey (ACNJ). [Early Learning Instructional Leaders and Strong PreK-3<sup>rd</sup> Student Assessment Systems: The New Jersey Story](#)
- Advocates for Children of New Jersey (ACNJ). For a complete listing of school district policy briefs [visit our website](#)

## **Research Basis for PreK-3<sup>rd</sup>**

- Arthur Reynolds (2011). [Latest findings from Chicago Longitudinal Study](#), *Science Magazine*
- Ruby Takanishi & Kimber Bogard (2007). [Effective Educational Programs for Young Children: What We Need to Know](#), *Child Development Perspectives*
- [ICPSR PreK-3<sup>rd</sup> Data Resource Center](#)

## **Assessment and Evaluation**

- Kristie Kauerz & Julia Coffman (2013). [Framework for Planning, Implementing, and Evaluating PreK-3<sup>rd</sup> Grade Approaches](#)
- New America Foundation (2013). [An Ocean of Unknowns: Risks and Opportunities in Using Student Achievement Data to Evaluate PreK-3<sup>rd</sup> Grade Teachers](#)